

THE LIPS OF KNOWLEDGE ARE AS PRECIOUS JEWELS. PROVERBS 20: 15.

CEC CANADA ON GOALS AND EDUCATION

PURPOSE	HOW	EXPECTATIONS
KINDERGARTEN	ELEMENTARY	JUNIOR HIGH
SENIOR HIGH	UNDERGRADUATE	GRADUATE

Education given must meet the standards and regulations set for Christian private schools irrespective of location. Example: British Columbia - please visit www.bced.gov.bc.ca/independentschools/

The Kindergarten and its purpose: The kindergarten is a stepping stone for children, designed to carry them at a young age with a degree of fore-knowledge and preparedness into the world that lies ahead of them. Specific to the young child is the family, the community and the world of learning. Kindergarten has a twofold purpose; it is to see to it that children will end up as children of light and as such, being God's loving and caring contributors to both the physical and spiritual well being of Society.

How by raising their level of awareness, through understanding man, his environment and his involvement, with an emphasis on his place in it.

Expectations:

To bring them into grade 1 with the following attributes;

1. Being fertile ground on a solid base that will stand the test of time, never to be washed away.
2. Having a hunger for knowledge, strong enough to put aside all things able to interfere with their progress towards a life that is waiting for them, a specific role as God's loving and caring contributors to both the physical and spiritual well being of Society.
3. It is expected that children upon completion will recognise and appreciate that they are living, walking and playing on the ground that God has put under them for His and their good pleasure, and that they will have learned that all things belong to God and that He in his loving-kindness and mercy is sharing it with them, with an assurance that they will love him and serve him as they grow up. [Proverb 22: 6.](#)

The Elementary grades and their purpose: As Kindergarten is a stepping stone, so grades one to seven together are a path designed to carry the students re-finely fortified ahead towards the race that lies before them in the reach for their purpose, specific to this reach are the junior high years that lay ahead.

How?

To impute and bring to bear the basic elements and principals required to enrich, to strengthen, and to make durable and impregnable their foundation on which they are expected to move forward during their junior and senior high years towards the goal set before them, with an emphasis of being lights in the world for the Kingdom of God.

Expectations:

1. That the students will have learned obedience to those things and persons that demand obedience in order for them to reach the objectives they are ask to meet, so that they will be able to go forward in peace as they journey together with their teachers through junior high.

2. It is expected that the students will have learned what authority is and what it means to respect authority; the most important the authority of God and how He exercises and exerts it over his children, with the hope that they will be exercised thereby and become partakers of his holiness. [Hebrews 12: 5-14.](#)

Junior High School and its Purpose: As the Elementary School was a path, junior high is the beginning of life's road. It is a road that comes with smells that say, I must grow up. It is here where student will join their teachers with expectations that they will be led in love, patience, perseverance, and persistence, towards the highway that will take them to what life has in store for them.

How?

God says my people are destroyed for the lack of knowledge, [Hosea 4: 6.](#) The junior high years must be seen as boys becoming men and girls becoming women, they should be enjoyable years, yet for many they are the most trying years. If CEC Canada fails them during these years this organization has utterly failed. These years will be highly focused on character building, with emphasis on growing up to be knowledgeable, capable, strong and willing men and women of God.

Expectations:

1. That students will be eager to look at life beyond the grade school having in mind finding their place in the life of God as they journey through the Senior High School days side by side with their teachers, their mentors and fellow students. 2. It is expected that a good number of students will naturally open up to others and encourage them to follow them towards

what they see ahead. 3. It is expected that students will have learned and accepted that they are on earth for the cause of God, it is also expected that they will know and understand what it takes to become involved. [Roman 12: verses 1 and 2.](#)

Senior High School and its Purpose: As Junior High was the beginning of the road, Senior High is the beginning of a highway that must be traveled with focused lenses. The goal has long since been established, this is the time of defining and bringing to conclusion what role a student will play as a loving and caring contributors to Society. The purpose of Senior High is to get the student to the point where he or she can be set free with a key that will open the doors to the education that will prepare them for the role God has for them.

How? Many have said the University is a place where students must be self propelled, and so it is. It is also called being responsible, and to do what it takes to get to where they will play their role in Society in spite of all possible obstacles that may lay ahead. CEC Canada recognizes all this, and is committed to raising the proficiency of all students in this absolute necessity so that they will be ready and able to meet the challenges that lie ahead. Specific to them is higher education directly related to the part they will play in this world as loving and caring people.

Expectations:

1. It is expected that students will fall in love, it is expected that males will worry about how they can hang on to their females, vis-a-vis. It is expected that they will begin to worry about money, it also is expected that student will worry about transportation. It is expected that early childhood mental wounds will come to trouble them, e.g. you will never amount to anything, yet, it is expected that the Senior High students will bounce back having learned how to look at things through the eyes of God, seeing that He does not withhold his hand and thus can trust Him for all their needs as they continue on the path He has chosen for them, it is true, all things are possible with God. On that note, it is expected that many will move on to higher learning. The lesson that students will be able to look back on is that under God *all things do work out together for good, for those who love God, to them who are called according to His purpose.* [Romans 8:28.](#) [Gen 50: 20.](#)

2. It is expected and students will understand that God has a place and a part to play in the Body of Christ for each one of them, and that they on this premise will move forward and become engaged in what God has waiting for them, the Undergraduate School, the Graduate School, last but not least, for many it will be the Trade School.

BACHELOR OF ARTS: Christian Life, Living, and Service.

CEC CANADA'S APPLIED SCIENCE STUDIES
Sciences related to the procuring of the following;
Food, Clothing, Shelter, Health, Education, Security and Protection.

Education given must meet the standards and regulations set for Private Post Secondary Education irrespective of location.

EG, British Columbia http://www.qp.gov.bc.ca/statreg/stat/p96375_01.htm
A new act; http://www.legis.gov.bc.ca/37th4th/3rd_read/gov52-3.htm

4 plus 1 with CEC Canada:

Years 1 – 4 - Bachelor of Arts Degree, years 2 - 5 Applied Science Degrees.

Year one with CEC CANADA;

The establishment of the student's firm foundation: This work shall include a look at the following as God's mosaic; bringing into view for all the dimensions which make up the entire mosaic, using the Bible as the main source for truth and historical facts.

1. God. 2. The Bible. 3. Angels. 4. Man. 5. Heaven. 6. Earth. 7. His Kingdom.

The plan: To bring students into the presence of God's alpha and omega.
The purpose: To bring students to know his or her home and purpose.
The reason: To bring students to see eye to eye with God so that God may be able to use him or her in bringing together what God has determined to have out of time.

Year two with CEC CANADA:

Living near heaven on earth; time for peace and growth and preparation for what lies ahead. Year two includes the beginning of studies leading to a Dual Bachelor of Arts and Applied Science Degree.

Year three with CEC CANADA:

Living next to hell unto earth; time to use the sword, the word of God, and to get your uniform soiled; retrieving those nearest hell.

Year four with CEC CANADA:

Gifts and Calling/Leadership: What type of vessel for the Master's use will you be?

Year five with CEC CANADA:

Official Training; time to be outfitted for specific duty.

Year one with CEC CANADA:

Over the years we have found that far too many people who call themselves Christians do not know, nor have a personal relationship with God. When we ask them how do you come up with your decisions, and put before them, is it by how you feel about things, as in how it sounds, looks, smells, tastes, or is it by God establishing your thoughts and directing your steps accordingly, invariably they will say, if it feels right I will do it. This to us is a clear indication that whatever the relationship, it falls far short of what is required of God so He can effectively use them in the fulfilling of His counsel. We put our finger here; they more than anything need to know God, His counsel and where they fit into the overall scheme of things. **Year one is when students will be brought to understand these things with the hope that they will end up being secure, satisfied, and comfortable with God, with what He has done, is and will be doing, secondly, with who they are in Christ under God the Father and with what is expected of them.**

Year two with CEC CANADA:

This is the year when students will be taught what it means to live in peace and in harmony both with God and with men, in the pew and out of the pew. **This is a year when students will be brought to understand what it is to have a solid relationship with God and with men, both for their good, and for all those whom God will bring into their presence for his purposes.** There was a day when Christians were walking bill boards, not so today, now we are compelled to do what God has asked all of us to do, that is to be oracles of God and not to be ashamed of it. This is the year when we will look at labourers of the past. It is our hope that our students will stand tall after the second year ready to take on the third year.

Year three with CEC CANADA:

The saddest thing we are experiencing is that too many saints of God find it a fearful thing to step out and talk about God, sadly to say even to their own children. Whatever the reason, we insist this is wrong. What we are seeing is this responsibility passed on to others, this should not be. **What year three is to accomplish is to teach students how to, and what with to approach the world including the world they call their own.** It will be the year when students will be afforded to get their feet wet in the community. It will be the year when students will experience what it is that makes others successful even though they may be promoting false Christ's. The largest organization in 1999 added over 300000 souls to their roster. That is the equivalent of 2000 assemblies of 150 each. This is the year when student will learn both in class and in the field how the enemy of God works and what it means to have God on their side. This is the year when student will learn what it means to be an ambassador, and even more a soldier for Christ. This will include looking at the struggles of the past.

Year four with CEC CANADA:

When we give ourselves to walking in Christ, He will invariably walk us directly into our calling. For some this walk can take years, and others it can take a relatively short time. We find that it is obedience and knowledge that can dramatically affect the length of this walk. Obeying in small things, invariably will lead someone to trust us in greater things,

this is the way our Lord works. Depending upon the sincerity and the knowledge of the person, God will give plans to some way ahead of time, others he gently draws into the plan he has for them without telling them ahead of time. What we find is that many fall into the latter group. We feel that this can be avoided, and that this is precisely what we purpose to make clear to all students so that when they leave school they will have direction which will take them directly into their first calling at an early date. Leadership training will be high on the list in this year. Christ our Lord will be our example. What we see is too much of, is people being led, rather than people leading. The Christian's life calls for leadership in this world. We experience that lack of knowledge and wisdom are the two main culprits that stand in the way of sound Leadership: Much too often we see relationships have a good start only to fall apart as time goes on. Far too often do we see saints with solid potential fall through the cracks due to faulty Leadership: There is a saying, a little knowledge and a lot of wisdom will go a long way; we say, knowing God's word, Christ as our Wisdom, and letting Him lead will go all the way; Student will be brought to understand what it means to have the mind of Christ, both in word and in practice. The life I now live, I live by the faith of the Son of God. It is these words that we would like to see blossom in the heart of every student. They will be taught what it means to be a vessel for the Master's use. Special courses will be taught during this session to enhance their performance. Planting is good, watering is good, what we find is that all too often saints due to lack of knowledge both of the word and the power that it carries with it, stops them from reaping when they could be reaping. We view this lack as a block which limits the Spirit of God. Furthermore we view this as an impediment to a person's calling. **As rain impedes a harvest, so lack of knowledge impedes the harvesting of souls. Fully understanding Christ and what it means to be a vessel for Him will take care of this. That is the fourth year. The first four years are designed to qualify for a Bachelor of Arts Degree.** The fifth year taken in continuum with the first four years beginning with year two, qualifies a student for a Dual Degree, that being both a Bachelor of Arts and Applied Science Degree. (See year five for science studies related to ministerial work.)

Year five with CEC CANADA:

This is a year when those who know that they have been called to serve God as Ministers of the Church will be taught and trained how to perform in their calling. Teaching and training will be limited to those called to be Evangelists, Preachers, Teachers, Pastors, Ministry Leaders, Secretaries, and Administrators. The fifth year has a threefold purpose, the next is for the completion of the Dual Bachelor of Arts and Applied Science Degree, and the last is for the completion of the pre-requisites required by those who are reaching out for Graduate Degrees, that being Theology and Science Degrees: Theological as related to the Church, and Science, as related to Business, Industry, and Government.

Bachelor of Arts Degree: Studies directly related to the Liberal Arts of Christian Life, Living, and Service are knowing the personal and social behaviours that the three demand for students to enjoy the freedom of thought, expression, and movement in the world in which they live and work and play.

Applied Science Degrees:

Applied Sciences that form the second half of the Dual Degree are degrees given to those who have mastered occupational skills through hands on involvement during their time of learning.

The Dual Bachelor of Art and Applied Science Degree:

The last four of the five years are designed to bring students to the point where they will qualify for a Dual Degree after the fifth year of studies. The following are the studies the CEC Canada Foundation Association has chosen to begin with. Pure and simply they are based on the essential needs of people around the world. They list in this order, **Bachelor of Arts:** Godly Life, Living, and Serving.

Applied Leadership Sciences; family, church, community, industry, business, and government.

Applied Procurement Sciences; food, clothing, shelter, health, education, protection, and security.

The purpose of the applied procurement and leadership science studies are for a student's future hands on involvement - **See next paragraph.**

CEC Canada's belief is that God's people have a responsibility to be spiritual lights and salt in the world, and as such to be actively involved in what is called the Common Grace of God, time where under God permits mankind to move ahead from one generation to another, it is in this move that CEC Canada believes God's people are called to do their part, namely in giving the help and supplying the needs that God has pre-determined are necessary for mankind to survive, those are, food, clothing, shelter, health, education, security and protection, God's reason, to give man the time and opportunity to come through for Him. Ephesians 2: 10 reads, for we are his workmanship, created in Christ Jesus unto good works, which God hath before ordained that we should walk in them. 1 Corinthians 10: 31 - 33, whether therefore we eat or drink, or whatsoever you do, do all to the glory of God. 32. Give no offense, neither to the Jews, nor to the Gentiles, nor to the Church of God: 33. Even as I please all men in all things, not seeking mine own profit, but the profit of many, that they may be saved. Galatians 6: 10. As we have therefore opportunity, let us do good unto all men, especially unto them who are of the household of God; To the unbelieving that they may believe, and to the household of God that they be comforted and strengthened. To the one that refuses to do good it is sin, and to the one who refuses to believe it is perilous. James 4: 17, Therefore to him that knows to do Good, and does it not, to him it is sin. Proverbs 29:1. He that being often reprov'd hardens his neck shall suddenly be destroyed, and that without remedy.

Applied Science Degrees, Certificates and Diplomas:

Food Sciences - For the Grower:

The study of grains, vegetables and fruits: climate, ground, planting, field maintenance, harvesting, storage, processing, distribution, marketing, sales and service. **For the end User:** Storage, preparation, and consumption.

Food Sciences for the Producer:

The study of meats, animal, fish and fowl; the study of place and space, breeding and raising, processing and distribution, marketing, sales and service: **For the end User:** Storage, preparation, and consumption.

Clothing – Textile Industry: For the Manufacturer:

The study of cloth and source, design and sewing, distribution, marketing, sales and service; **for the end User:** Purchasing and care.

Shelter Sciences – Housing Industry: For Builders:

The study of land, architecture, engineering and construction, interior designing and decorating, landscaping, marketing, sales and service: **For the end User:** Property, Contracting: Architects, Engineers, Builders, Interior Designers and Decorators, Landscapers, Insurance and Maintenance.

Health - Spiritual - Spiritual maturity and spiritual well being are the major parts students must understand and value to obtain the Bachelor of Arts Degree. The importance of Spiritual health is impressed upon us by the words given to Hosea for the people of Israel, Chapter 4: 6 - *My people are destroyed for lack of knowledge: because you have rejected knowledge, I will also reject you, so that you shall be no priest to me: seeing that you have forgotten the law of your God, I will also forget your children* .The Bachelor of Arts is designed to circumvent this.

Health - Natural - CEC Canada's approach to Health is to first work with other Institutions; meaning to comply with their recommended Under Studies to qualify students to join them in their Graduate Works. ***In the long run it is the full intention CEC Canada to have its own Medical Health Teaching Facilities.*** CEC Canada's approach to Studies is not to be involved in Medical Research, but rather in the services that spring and have sprung from them. The following are three sources CEC Canada has chosen to pay attention to: <http://www.medterms.com/script/main/hp.asp>, <http://www.mosby.com/MERLIN/dictionary> and <http://www.merck.com>

For full details regarding under-graduate studies, graduate studies, and the years of study that it takes to get medical degrees, [click here](#).

Medical Health Sciences: Some are listed as Subspecialties meaning included with others e.g. With Internal Medicine, regardless CEC Canada has chosen to list them independently for the sake of identity.

Aetiology: The study of the causes; examples of a disorder. The word "aetiology" is mainly used in medicine, where it is the science that deals with the causes or origin of disease, the factors which produce or predispose toward a certain disease or disorder.

Allergology: the scientific study of allergy. *A subspecialty of Internal Medicine.*

Andrology: The branch of medicine concerned with man's health, particularly male infertility and sexual dysfunction.

Anesthesiology: to administer anaesthetics, that is drugs or other agents that cause insensibility to pain.

Bacteriology: The science and study of bacteria and their relation to medicine and to other areas such as agriculture (e.g., farm animals) and industry. Bacteria are single-celled micro-organisms which can live as independent organisms or, dependently, as parasites.

Audiology: The study of hearing.

Cardiology: the study of the heart and its actions, and of the diagnosis and therapy of its diseases; *a sub-specialty of Internal Medicine.*

Dermatology: A branch of science that is concerned with the skin, its structure, function, and diseases.

Dentistry: Dental science and practice.

Endocrinology: a science or study of the internal secretions and endocrine glands and their physiology and pathology as related to each other and to the organism as a whole; *A subspecialty of Internal Medicine.*

Gastroenterology: The medical specialty devoted to the study, diagnosis and treatment of disorders of the digestive system: *A subspecialty of Internal Medicine.*

Geriatrics: The branch of medicine concerned with the treatment and prevention of disease in older people and the problems specific to aging.

Gynecology: The branch of medicine particularly concerned with the health of the female organs of reproduction and diseases thereof.

Hematology: a branch of biology that deals with blood and blood forming organs: *A subspecialty of Internal Medicine*

Hepatology: The field of liver disease. The liver is the body's largest organ and hepatology is a large field. It includes, but is not limited to, the study of acute and chronic hepatitis, viral hepatitis, cirrhosis, genetic and metabolic liver diseases and their complications, liver cancer, liver transplantation, drug metabolism (which depends largely upon the liver), and immunology as it pertains to the liver.

Immunology: The study of all aspects of the immune system including its structure and function, disorders of the immune system, blood banking, immunization and organ transplantation. *A subspecialty of Internal Medicine.* **Infectious Disease:** the study of

infectious disease/ pathology, and the delivery of a treatise that will rid the body of the disease: *A subspecialty of Internal Medicine.*

Emerging infectious disease: An infectious disease that has newly appeared in a population or that has been known for some time but is rapidly increasing in or geographic range: *A subspecialty of Infectious Disease.*

Internal Medicine: A medical specialty dedicated to the diagnosis and medical treatment of adults. A physician who specializes in internal medicine is referred to as an internist. A minimum of seven years of medical school and postgraduate training are focused on learning the prevention, diagnosis, and treatment of diseases of adults.

Subspecialties of internal medicine include, allergology, immunology, cardiology (heart), **endocrinology** (hormone disorders), **hematology** (blood disorders), **infectious diseases, gastroenterology** (diseases of the gut), **nephrology** (kidney diseases), **oncology** (cancer), **pulmonology** (lung disorders), and **rheumatology** (arthritis and musculoskeletal disorders)

Iridology: The practice of diagnosing disease by examining the iris of the eye. Although some diseases do affect the eye, iridology is not considered scientific medicine.

Laryngology: A branch of medical science dealing the study of treatment of diseases of the larynx and nasopharynx: *A subspecialty of Otolaryngology.*

Mid-wifery: The science of a trained person assisting a woman during childbirth.

Neonatology: The art and science of caring medically for the newborn.

Nephrology: the science that deals with the kidneys, esp. structure, function and possible diseases.

Neuroendocrinology: A study having to do with the interactions between the nervous system and the endocrine system.

Neurology: The medical specialty concerned with the diagnosis and treatment of disorders of the nervous system, the brain, the spinal cord, and the nerves.

Obstetrics: The art and science of managing pregnancy, labour and the puerperium (the time after delivery).

Oncology: The field of medicine devoted to cancer. **Medical oncology** -- the treatment of cancer with medicine, including chemotherapy. **Surgical oncology** -- the surgical aspects of cancer including biopsy, staging and surgical resection of tumors. **Radiation oncology** -- the treatment of cancer with therapeutic radiation. (Radiation oncology is also called radiation therapy or radiotherapy.)

Ophthalmology: The art and science of eye medicine.

Orthodontics: A branch of Dentistry that specializes in the diagnosis, and prevention and treatment of dental and facial irregularities.

Orthopaedics: The branch of surgery broadly concerned with the skeletal system; bones. **Otology:** The science that deals with the ear and its diseases: *A subspecialty of Otolaryngology.*

Otolaryngology: A medical and surgical specialty concerned with the diagnosis, management, and treatment of diseases and disorders of the ear, nose, throat (ENT) and related structures of the head and neck, including the sinuses, larynx (voice box), oral cavity, and upper pharynx (mouth and throat). **Subspecialty** areas within otolaryngology include **pediatric otolaryngology** (children), **otology/neurotology** (ears, balance, and tinnitus), **allergy, facial plastic and reconstructive surgery**, head and neck, **laryngology** (throat), and **rhinology** (nose).

Pathology: The study of abnormalities. esp: the study of diseases, their essential nature, causes and development and the structural and function changes produced by them.

Pediatrics: Pediatrics is concerned with the health of infants, children and adolescents, their growth and development, and their opportunity to achieve full potential as adults.

Perinatology: A subspecialty of obstetrics concerned with the care of the mother and fetus at higher-than-normal risk for complications.

Pharmacology: The study of drugs, their sources, their nature, and their properties. Pharmacology is the study of the body's reaction to drugs.

Physiology: The branch of science concerned with functions and processes of organisms.

Podiatry: A podiatrist is a physician that specializes in the evaluation and treatment of diseases of the foot.

Preventive medicine: Medicine designed to avert and avoid disease. Screening for hypertension and treating it before it causes disease is good preventive medicine. Preventive medicine is a proactive approach.

Proctology: A medical specialty that deals with disorders of the rectum and anus.

Psychiatry: The medical specialty concerned with the prevention, and treatment of mental illness.

Psychology, clinical: A professional specialty concerned with diagnosing and treating diseases of the brain, emotional disturbance, and behaviour problems.

Psychology, social: The study of the mind and mental processes, particularly as regards social interactions, focusing on the ways our actions influence others, and vice versa.

Pulmonology: The study and science of the lungs: *A subspecialty of Internal Medicine.*

Radiology: The branch of medicine that uses ionizing and non-ionizing radiation for the diagnosis and treatment of disease.

Rheumatology: A subspecialty of internal medicine that involves the non-surgical evaluation and treatment of the rheumatic diseases and conditions: *A subspecialty of Otolaryngology.*

Rhinology: The branch of medical science that deals with the nose and its diseases: *A subspecialty of Otolaryngology.*

Surgery: A branch of medicine that is concerned with diseases and conditions requiring or amenable to operative or manual procedures.

Laparoscopy: A type of surgery in which a small incision (cut) is made in the abdominal wall through which an instrument (a laparoscope) is placed to permit structures within the abdomen and pelvis to be seen.

Laser surgery: YAG: The use of a YAG (yttrium-aluminum-garnet) to do surgery. One use for a YAG laser in surgery is to punch a hole in the iris to relieve increased pressure within the eye from acute angle-closure glaucoma. In this type of glaucoma, there is a sudden increase in pressure in the anterior (front) chamber of the eye due to abrupt blockage of the normal circulation of fluid within the eye. There are other kinds of YAG laser surgery for the eye (e.g., for cataracts) and other areas of the body including the skin (e.g., to remove birth marks).

Plastic surgery: The field of surgery concerned with reducing scarring or disfigurement that may occur as a result of accidents, birth defects, or treatment for diseases, such as melanoma.

Toxicology: The study of the nature, effects and detection of poisons and the treatment of poisoning.

Urology: A branch of medicine that concerns itself with the urogenital tract of the male and the urinary tract in the female.

Virology: The study of viruses.

Nursing, Nursing, Aids, and Orderlays.

Education. CEC Canada is committed to raising young boys and girls to become young men and women who are educated and qualified to meet their challenges in life. See [Grades K to 12.](#)

The studies related to the Bachelor of Arts Degree are designed and devoted to knowing, understanding, and establishing a personal relationship with God. Secondly, to knowing and understanding the Providence and Council of God, and last to knowing

and, understanding ones place in it. See [Years 1 to 4 with CEC Canada](#). The studies related to the Applied Science Degree are designed to help students become qualified workers and leaders in the fields God has called them to. See [Applied Science Degrees, Certificates and Diplomas](#):

The first five years are assembled to be a solid foundation from which students can confidently move towards their Graduate Degrees, that is to become educators and leaders in the fields that God has chosen for them. See [Graduate Degrees. Edu. Sciences](#)

Protection as a Science: The studies covering protection is multifaceted, it is knowing who to turn to, the professions involved are: Police Officers, Para-Medics, Firefighters, Arbitrators, Mediators, Advocates, Para-legal and Legal Secretaries. The studies related to the above are the pre-requisite studies that give students the right to enter into training for these positions.

Protection: Pre-requisites and where they can be found.

Police Officers: Vancouver City Police:

<http://www.city.vancouver.bc.ca/police/recruiting/faq.htm>

Para-Medics:

British Columbia Ambulance Service. (BCAS)

<http://www.hlth.gov.bc.ca/bcas/bcasqual.html>

Fire-Fighters: Vancouver Fire Department.

www.city.vancouver.bc.ca/fire/about/recruit/rindex.html

Arbitrators: British Columbia Arbitration & Mediation Institute. (AMIBC)

www.amibc.org

Mediators:

British Columbia Arbitration & Mediation Institute.

www.amibc.org

Advocates: Lawyers.

University of British Columbia: (UBC)

<http://www.law.ubc.ca>

Paralegal Assistants.

Capilano College:

<http://capcollege.bc.ca/index.html>

Legal Assistants:

Capilano College:

<http://capcollege.bc.ca>

Security as a Science: The responsibility of a country's security lies with the Government and its Department of National Defence, the Divisions involved are the Coast Guard, the RCMP, and the Border and Harbour Patrol. A critical area having nothing to do with National Defence is the protection and security of Battered Women and Children.

Security: Pre-requisites and where they can be found.

RCMP - Royal Canadian Mounted Police:

http://www.rcmp-grc.ca/recruiting/index_e.htm

CGC - Canadian Coast Guard College:

<http://www.cgc.gc.ca/CGC>

CBSA - Canadian Border Service Agency:

<http://www.cbsa-asfc.gc.ca/careers/student-e.html>

VCP - Vancouver City Police - Marine Squad - **Harbour Patrol**.

<http://www.city.vancouver.bc.ca/police/recruiting/faq.htm>

Resources: The array of studies is vast, CEC Canada chooses to be selective, to be so, it has done its research and has taken advantage of existing work, this work can be seen on the web, we ask you to visit these sites for your own information and satisfaction.

Please visit these sites - <http://www.vtecs.org>

and <http://www.vtecs.org/careerclusters.htm>

and www.itabc.ca British Columbia for standards

and <http://www23.hrdc-drhc.gc.ca/2001/e/groups/index.shtml> for Canada's National Occupational Classification.

Graduate Degrees

The first five years form a solid foundation for every student who dreams of having a graduate degree. Theirs is but to say yes to the calling they have received. In [Theology](#) they are - **Divinity, Natural Theology, Christology, Eschatology, Apologetics, and Systematic Theology**, In the [Sciences](#) they are related to Business, Industry, and Government, they are: **Bcom** Business-Commerce, **Ecom** Business-Electronic, **MBA** Minister of Administration, **CA** Chartered Accountant, **CGA** Certified General Accountant, **CMA** Certified Management Accountant, **PhD** Philosophy, **MD** Medical Doctor, **MSc** Masters, **RN** Nursing.

The Graduate Degree:

A Graduate Degree is a leadership degree. Degrees of Proficiency that attest to a student's standing and ability will be issued to students who has successfully completed the studies which make it possible for them to become leaders and or teachers in the field he or has been called to. Such is the Graduate Degree; the term - 2 to 3 years. Today we stand with an offer made to CEC Canada from a major well established Institute saying they would be willing to work with CEC Canada and allow CEC students access to graduate degrees through them. This is commendable of them, and we appreciate this, and have not said no to them. Accreditation through Transfer of Credits will be exercised by CEC Canada to give students access to graduate degrees, when and where ever necessary.

Theology - Graduate Degrees: Divinity, Natural Theology, Christology, Eschatology, Apologetics, and Systematic Theology:

Theology Degrees cannot be issued without consent. To obtain this consent a Private Member's Bill must be presented by the local MLA on behalf of the Institution for presentation and approval. Upon passing, the Act becomes exclusive to the Institution. Until this has happened CEC Canada has in the interim undertaken to engage other qualified Institutions to achieve its goals.

CEC Canada Theology Degrees of the future:

CEC Canada's Theological Degrees will be related to the studies of the five years. The **1st** year is related to knowing God, understanding Him, and the Mosaic that belongs to Him. **Divinity** - an in-depth study of God, his laws and moral government, including the way of salvation. Natural to the first year, is **Natural Theology**, knowing God through the study of the heavens and the earth; an in-depth study of God as can be seen in nature apart from special revelation.

The **2nd** year is related to having a good relationship with God and through Him with man. **Christology**; an in-depth study of the person and work of Christ.

The **3rd** year is related to evangelism, bringing students to know what with to approach the world. **Eschatology**; an in-depth study of the destiny and purpose of man and the world. Important to the work of the Evangelist is **Apologetics**; In defence of Christianity. Nothing should catch the Apologist off guard, this study is to put the finishing touches to the armour of the Evangelist.

The **4th** year is related to the calling of God, and to the preparation of a servant for the Master's use. **Systematic Theology** - bringing theology together into one orderly whole for the Ministers of God, *a permissible boast, this much I know about God*, to be appreciated by others as persons of God having knowledge and wisdom, regarding God, his council and zeal, reflected by their love compelled and compelling lives and expressions. A permissible boast - **Psalm 34: 1.** *I will bless the LORD at all times; his praise shall continually be in my mouth, 2. My soul shall make her boast in the LORD, the humble shall hear thereof, and be glad, How pleasure-full it is to hear someone who qualifies to boast in the LORD, Psalm 119: 73. Your hands have made me and fashioned me: give me understanding, that I may learn your commandments, 74. They that fear you will be glad when they see me; because I have hoped in your word* Nothing shall be impossible with God. **Jeremiah 9: 24.** *But let him that glories glory in this, that he understands and knows me, that I am the LORD which exercises loving-kindness, judgement, and righteousness in the earth: for in these things I delight says the LORD.*

British Columbia and its Degree Authorization Programme for Private Post Secondary Education website - <http://www.aved.gov.bc.ca/degree-authorization/welcome.htm>. See also - http://www.legis.gov.bc.ca/37th3rd/3rd_read/gov15-3.htm

Science Degrees related to Business, Industry, and Government:

Bcom - Business-Commerce, **Ecom** - Business-Electronic, **MBA** - Masters of Business Administration, **CA** - Chartered Accountant, **CGA** - Certified General Accountant, **CMA** - Certified Management Accountant. **Bcom** - Bachelor of Commerce, the Becom -

Bachelor of Electronic Commerce, **MBA** - Masters in Business Administration are Degrees which will be available through the CEC Canada's schools. Studies related to accounting are the pre-requisites required by the Accounting Charters prior to a student joining them for their final run to qualify for professional degrees.

[Return to the top of page.](#) [Next: CEC Canada's School Standards and Procedures.](#)

Copyright© 2006 by ceccanada.com, all rights reserved.